



Rainforests

Year 4
Autumn Term 2020 - Topic One

Our first learning journey is based around the rainforests. The children will be learning about the different animals that survive in the rainforests and which part of the rainforest they live in. The topic will include geography; looking at where the different rainforests are in the world and why. Also, we will be learning about the issues regarding rainforest conservation. There will be lots of science, looking at the habitats and the classification of living things. We are also going to be doing lots of writing around our topic for our English lessons so keep looking at our website for examples of our work. The children are excited about creating some art based around the rainforest topic.



As **Writers**, we will use all we learn about the rainforests to create fact-files focusing on countries in tropical areas.

As **Readers**, we will explore a range of non-fiction texts to help us research about the rainforests and inform our writing. In addition, we will be studying the beautiful book 'Running Wild' by Michael Morpurgo in order to develop our inference skills.

As **Geographers** and historians, we will be locating the rainforests on a world map and discovering how their location dictates their climate. We will be comparing countries that have rainforests by looking at their populations, foods and religions. We will also be exploring the effects of deforestation and how the tribes living within the forests have affected over time.

As **Design Technologists**, we will be inspired by the ancient Mayans who lived near rainforests in south-east Mexico and we will design, create and evaluate our own rainforest huts.

As **Artists**, we will develop our drawing skills by using tone and texture when sketching leaves. We will then move onto mixing colours to effectively create mood before creating a rainforest collage.

As **Scientists**, we will be studying, identifying and classifying living things. We will have a look in depth at the characteristics of them in order to create our own classification keys.

Confident individuals

Responsible Citizens

Successful learners

Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Collaborate
- Focus
- Be motivated
- Persevere
- Be creative
- Be curious

SMSC

Throughout our topic, we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others' lives in historical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and sharing our views and opinions