

Admission Criteria 2020/2021

Two Mile Ash School is an Academy School and, as such, the Governing Body of the school and not Milton Keynes Local Authority (the LA), is responsible for deciding on admissions. The dates and process of applications will be in accordance with the Coordinated Admissions Scheme, details of which will be published by the LA.

Children with Statements of Special Educational Needs naming Two Mile Ash School will be given priority for admission at the normal transfer point at Reception.

The number of intended admissions currently stands at 170 in Years 3, 4, 5, 6.

Two Mile Ash School will admit pupils aged 7 to 11 years of age (i.e. Years 3, 4, 5 and 6) based on the following admissions criteria:

- Children in Care.
- Pupils who live in the defined area; Great Holm, Two Mile Ash and Crownhill to the north of Monro Avenue and Marley Grove.
- Children of staff at Two Mile Ash School where the member of staff has been employed, on a continuous service, at the school for 2 or more years, at the time the application for admission is made.
- Pupils attending a school which is in the defined area served by the school, i.e. Ashbrook or Holmwood Schools.
- Pupils with a sibling attending the school at the time of admission. A sibling is a brother or sister, which for admission purposes means brothers and sisters of whole or half blood or any other child (including an adopted child) who permanently resides at the same address and for who the parent also has parental responsibility. For multiple births, in cases where there is one remaining place available and the next child on the waiting list is one of a twin, triplet or other multiple birth group, both twins would be admitted (or all siblings in the case of multiple births) even if this goes above the admission number for the school.
- Children living outside the defined area.

If the school is oversubscribed, places will be allocated according to the shortest direct route (i.e. straight line) of the pupil's home address to the main entrance of the school, using a computerised measuring system, with those living closer to the school receiving the higher priority.