



Two Mile Ash School Sports Premium Report 2019 – 2020

Key Achievements		Areas for further improvement and baseline evidence of need looking ahead to 2019 - 2020								
<table border="1"> <thead> <tr> <th>Academic Year 2019/2020</th> <th>Number of spaces from the extra-curricular programme taken up by children</th> </tr> </thead> <tbody> <tr> <td>Autumn 2019</td> <td>345</td> </tr> <tr> <td>Spring 2020</td> <td>Covid -19</td> </tr> <tr> <td>Summer 2020</td> <td>Covid-19</td> </tr> </tbody> </table>		Academic Year 2019/2020	Number of spaces from the extra-curricular programme taken up by children	Autumn 2019	345	Spring 2020	Covid -19	Summer 2020	Covid-19	<ul style="list-style-type: none"> To support more children to achieve the National Curriculum target for swimming To further extend sporting opportunities for all pupils To raise the profile of the link between participation in sport and physical activity with wellbeing, amongst all stakeholders To develop new planning and lessons to be tied in with creative curriculum areas in each year group To ensure fitness is planned into PE curriculum following covid-19 isolation
Academic Year 2019/2020	Number of spaces from the extra-curricular programme taken up by children									
Autumn 2019	345									
Spring 2020	Covid -19									
Summer 2020	Covid-19									
Total spend 2019 - 2020		£24,393								
Sports Premium Contribution		£22,790								
School contribution		£1,603								

Academic Year 2019 - 2020	Sports Premium Contribution	Date updated July 2020		Total spend for this key indicator
Key Indicator 1 To increase the confidence, knowledge and skills of all staff in teaching PE and sport				Total £2,535
Intention	Implementation	Funding allocation	Impact	Sustainability and next steps 2020 – 2021 Adaptations/next steps due to Covid 19 virus disruption
1. To develop staff confidence in	i) CPD twilight sessions	£316	It is hoped that the increased subject knowledge will increase attainment and enjoyment for all pupils in PE.	Further staff to be supported with training – rolling programme to be introduced.



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<p>delivering the PE curriculum</p> <p>2. To develop subject knowledge of staff involved in physical activity at lunchtimes.</p>	<p>Regular training for PE staff to develop subject knowledge in each are of the PE curriculum</p> <p>ii) PE resource Development MKNSSP planning and amend to meet school needs</p> <p>1) Employ a specified sport and activity leaders → basketball, cricket, football, dance at lunch times</p> <p>2) Physical activity training for MDS -Training provided half termly</p>	<p>£366</p> <p>£1,303</p> <p>£129</p>	<p>This will be recorded every lesson using: - assessment documentation -observations & video -thumbs up system</p> <p>Increased sporting and physical activities are available at lunchtime for all pupils.</p> <p>The additional impact of this has been increased focus and concentration in lesson.</p>	<p>Development of the assessment system.</p> <p>Regular meetings with SSP to develop planning to meet the needs of our school</p> <p>Develop the monitoring system using the Activity charts * see section 2 point 1a</p>
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<p>3. To support groups of pupils to develop their confidence and skills in addition to the main curriculum provided</p>	<p>Specific groups of children are supported with extra physical education sessions, in addition to the main curriculum provided, to support physical development and positive engagement in physical activity</p>	<p>£421</p>	<p>Children were more confident, greater engagement, developed their independence in specific skills.</p>	
<p>Key Indicator 2 To support the school in the engagement of all pupils in regular physical activity – the chief medical officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>				<p>Total spend for this key indicator £2,331</p>
<p>Intention</p>	<p>Implementation</p>	<p>Funding allocation</p>	<p>Impact</p>	<p>Sustainability and next steps 2020 – 2021 Adaptations/next steps due to Covid 19 virus disruption</p>
<p>To increase physical activity participation outside of PE lessons to at least 30 minutes a day.</p>	<p>1.Resources to be purchased to support lunch time provision and extra-curricular provision</p>	<p>See section 1</p>	<p>See section 1</p>	<p>The provision is planned for within the sports premium budget for the following year. Greater emphasis on celebrating classes achievements with their additional 30 minutes activity, to support parental involvement and</p>



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	<p>*1a: Implementation of Activity trackers to promote the importance of regular physical activity and record numbers taking part.</p> <p>2.Training and resources provided for all class teachers to increase activity within the classroom</p> <p>3.Additional resources produced for children to be active at home</p> <p>4.Staff Uniform to promote the ethos of sport across the school through role modelling.</p> <p>5. Sports markings (50% of £1,362). Markings change to match the sporting seasons.</p> <p>6. Service Primary Equipment</p>	<p>£373</p> <p>£651</p> <p>£515</p> <p>£681</p> <p>£111</p>	<p>Having participation figures allows for the promotion and rewarding of the amount of physical activity individuals and classes are doing. It is hoped these figures will increase each term.</p> <p>Children will learn in an active manner which will improve concentration and mental ability</p> <p>Physical activity levels could increase from 30 mins to 60 mins</p> <p>High levels of pupil participation wearing the correct school PE kit</p> <p>Whole school access to support with independent development and challenge for self-improvement.</p> <p>Full engagement with the curriculum.</p>	<p>support for colleagues with planning for these sessions with their class – sharing best practice within school and across the Trust – IFTL</p> <p>Continuation of weekly challenges and ideas for children to carry out at home</p> <p>Children to come into school PE ready.</p>
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Key Indicator 3 To increase numbers of pupils taking part in competitive sport				Total spend for this key indicator £ 14,217
Intention	Implementation	Funding allocation	Impact	Sustainability and next steps 2020 – 2021 Adaptations/next steps due to Covid 19 virus disruption
To increase the amount of competitive opportunities for children both within and beyond school.	1. Affiliate to MKSSP package for festivals and events 2. Develop additional IFTL and friendly competitions 3. Provide regular competitive year group opportunities Ensure additional staffing to support this.	£750 £332 £3,541	Increased number of children taking part in competitive opportunities. This will be recorded using team sheets / books to record.	Development of monitoring system to accurately record numbers
	The school has hired two mini busses to assist in children participating in/ attending competitive sport	£9,594	Children receiving a wider experience of high level competitive sports outside their immediate community	



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Key Indicator 4 To support the school in offering a broader range of sports and activities to all pupils				Total spend for this key indicator
				£5,310
Intention	Implementation	Funding allocation	Impact	Sustainability and next steps 2020 – 2021 Adaptations/next steps due to Covid 19 virus disruption
To expand the provision of the extracurricular programme to encourage more pupils to take part in sport and physical activities	Employ two sports coaches to plan and deliver coaching afterschool with an additional member of the teaching staff for support. Dance Club run 3 times per week	£3,629 £1,681	Increase numbers participating in sporting clubs on a regular basis. To be measured via school SIMS system. This will be developed 2020/21	
Key Indicator 5 The profile of PE and sport is raised across the school as a tool for whole school improvement				Total spend for this key indicator
				£0.00
Intention	Implementation	Funding allocation	Impact	Sustainability and next steps 2020 – 2021 Adaptations/next steps due to Covid 19 virus disruption
PE and sport will have a significant contribution to the collaborative approach by the school in supporting whole school improvement. This is achieved as a result of key indicators 1-4 being achieved.	As above	As above	Improved well-being for children through happier, more active lunch and playtimes Greater focus in lessons as a result of an increase in physical activity Focussed lunch and playtimes results in improved behaviour	New planning has been purchased alongside MKSSP and to be develop in conjunction with PM where it can be tailored to fit in with year group themed curriculum so sport is seen as part of whole school curriculum.



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			<p>Opportunities to explore learning in new ways through the clubs programme increases children’s confidence and participation in sport, supporting their overall engagement with school</p> <p>Children being proud to represent their school</p> <p>Staff well-being, proud to be able to offer an amazing curriculum, provide coaching and support for individuals to progress in sport, autonomy to be able to lead and influence the development of sport and PE within the Trust as well as the wider area of Milton Keynes.</p>	
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Meeting National Curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort (2019 – 2020) that can swim competently, confidently and proficiently over a distance of at least 25 metres	95%



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Percentage of current Year 6 cohort (2019 – 2020) that can use a range of strokes effectively eg: front crawl, backstroke, and breaststroke	
Percentage of current Year 6 (2019-2020) that can perform safe self-rescue indifferent water based situations	Not on the current programme
Has the school used the Primary PE and sports premium to provide additional provision for swimming that is over and above the national curriculum requirements?	No