



Dear Parents,

### Read All About It!

Due to your support over the last several and our joint commitment to fundraising, we are really excited to announce that we finally have a SCHOOL LIBRARY! Mrs Williams has worked tirelessly to refurbish our cabin, which has been completely transformed. We cannot wait to use this facility as a cross- curricular resource with our children. As you know, we take pride in calling ourselves a reading school. With the opening of our library, we have decided to mark this special occasion, by renaming everything that we do linked to reading under the umbrella, 'Read to Succeed'

One of our school's aims is to help all children become confident readers who read for pleasure on a regular basis by being exposed to a range of reading experiences. To help achieve this, every child in the school has been given a reading record which they are expected to complete. We would like for your child to not only be recording the reading of their school reading book but to be also reading a variety of genres. We recognise that regular reading is crucial to help children become fluent readers. **Research has shown that just ten minutes of reading a day will not only expose children to around 700,000 words a year, but improves children's general knowledge, vocabulary, fluency and comprehension.**

### Reading Pledge

To help all children become confident readers, who read for pleasure, we would like to share our reading pledge with you. As a school, we will ensure that we read to the children daily for 10 minutes and would ask you to match this by reading for 10 minutes at home. This can be your child reading to you or, occasionally, an adult reading to a child. To honour this home-school partnership, we have given your child a copy of the pledge, signed by your teacher. Please show us your commitment to our partnership by signing it too and sending it back to school.

### How To Support Your Child

We ask that you encourage your child to read- this is the key to reading fluency and for your child to feel more confident when writing. As well as reading your child's reading book from school, find books which interest them and share the

trials and tribulations of the characters- shared reading can be a great stimulus for children.

In this reading record, we have resources to help you support your child by including the Years 5 and 6 spelling list, suggested questions and prompts to help your child develop their comprehension and a spelling and grammar glossary appendix.

As you may be aware, we are also holding a parent reading workshop on Tuesday 28<sup>th</sup> September where we will share other strategies and tips for supporting your child to read at home. Please come and join us from 8:45 in the school hall if this is something you feel would support you.

### How To Use The Reading Record

This reading record will focus on how regularly your child has read, their thoughts on their book, the new vocabulary that they have learnt as well as the amount of time they read. Please note that, even though the main reading material that is recorded in the record is your child's reading book, we do encourage our pupils to record reading material from a range of sources, including newspapers or comics.

Please monitor the reading record, ensuring that your child logs their reading, a comment about the book and the amount of time they have read. We ask that you check and sign this record every week and ensure that your child brings it to school **every day**. Teachers will monitor the records weekly, as regular reading is seen as being part of every child's homework. Fully completed records (with books that have been read recorded/ comments written about the books/ new vocabulary and meanings table filled in), and with an adult's signature will receive a merit. There is also a book summary for children to complete before each half term, which will be explained by the teacher.

In order to begin using the reading record with your child, we would really like to see what books or texts you and your child have been enjoying together over the last few weeks. If you could make a comment of what you have been reading since the start of the school term your child will receive a merit for the dedication to reading.

We thank you for your co-operation with this important part of your child's education.

Monica Sharma  
Head of English