



Autumn Term  
2021

# Year 5 Learning Journey



## French:

We are revising our colours, time and basic key questions so French can be used more and more. We will move onto learning how to express different emotions and then finish with writing about ourselves.



## Music:

This term, the children will be learning how to play different ostinato patterns. They will be reading, identifying, playing and composing their own repeated rhythmic patterns, and will use body percussion and chair drumming to perform. They will learn about layers of percussive sound, and think about the pitch and timbre when building their pieces. They will learn basic kit drumming techniques, building their knowledge of beat and tempo.



## PE:

We begin the Autumn Term with a series of fitness and games activities to set targets for the year. We will then further develop skills, tactics and cooperation in activity areas including Tag Rugby, Basketball, Netball and Gymnastics. There are also opportunities in Badminton, Cross Country and more!

## Art:

This term, the children will be looking at portraits and the surrealist work of Salvador Dali. They will learn about him as a person and about his work. They will use a range of colours and abstract techniques for specific effect, as well as continuing to master techniques including drawing and painting.



## Computing:

During the first half term in Year 5, we will be looking at keeping safe online. Through personal profiles, passwords and what you should or shouldn't be sharing online. We will also look at navigating online, being aware of risks and identifying real and fake information. During the second half term, we will be blogging! Through investigation and evaluation of blogs and their intended purpose, we will plan the content and layout of our own blogs including images and audio.



## Science:

During the autumn term, we are looking at everyday materials. The children will be testing different materials. We will be looking at the life cycle of materials and how they transform from solids, liquids and gases. Children will undertake a number of practical experiments surrounding these.

## RE:

How do people's beliefs about God, the world and others impact on their lives? We will be looking at Jewish places of worship, special events and celebrations and daily life.



## RSHE:

This term, we will be looking at discussing and developing strategies for keeping emotionally and physically healthy. We will also be learning about 'habits' and how habits can be hard to change when developed - including the risks and effects of legal and illegal substances.



## DT:

This term, the children will be baking their own bread. They will look at different types of bread from other countries and cultures and research a range of flavours and ingredients. They will then plan, prepare and make a sweet or savoury loaf and evaluate against their original design idea.