



Crime and Punishment

Year 5
Summer Term 2021

We are looking forward to embarking on this journey with our topic, Crime and Punishment. Through studying this aspect of social history, we will continue to develop our chronological knowledge beyond 1066. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed with the use of various sources. The final lessons allow the children to reflect upon and evaluate what they have learnt in this unit, as well as compare modern day crime prevention and detection methods with those from the past.



Confident individuals

Basic Skills – Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

Responsible Citizens

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

Successful learners

SMSC and British Values

This topic will allow us to learn about ourselves, others and the world around us. It will enable us to understand the wide range of cultural influences that have shaped our heritage. It will develop an interest in investigating and offering views about various moral and ethical issues as well as understand and appreciate the viewpoints of others, to work towards consensus.

As **Readers** we will learn how to accurately read and interpret information from a number of sources and texts.

As **Writers**, we will write about the experiences of people living during the historical periods based on factual evidence. We will also compare and contrast a variety of historical sources to form our own conclusions and questions.

As **Geographers and Historians**, we will discuss and compare the punishments that were used during the Roman, Anglo-Saxon, Tudor and Victorian times and give some reasons for them. We will develop our understanding of how to use primary sources to differentiate between facts and opinions from looking at evidence. We will also compare modern day crime and punishment with those from the past, and talk about the legacy of past methods of crime prevention and detection with those of the present day.

As **Design Technologists** we will be designing, making and evaluating a bridge that will be able to support a weight with motion.

As **Artists** we will be using a range of techniques to emulate previous famous artists from the past, as well as improving our ability to draw and label diagrams and graphs.