



# The World at War

Year 6  
Autumn Term 2021

This term we are going to be finding out about the First World War through combining our English skills with our historical knowledge. We will be identifying key figures, how the war started and ended, conditions in the trenches and songs of the time. After this, we will learn how WWII began, conditions in England at the time and key events. As part of this topic, we will visit The 1940's Experience for a day.

As **Readers** we will explore a range of historical sources to help us gain an understanding of what life was like during both World Wars. We begin our topic reading various WWI poems before we begin a unit of work based on "The Boy In The Striped Pyjamas" by John Boyne which is based on the experiences of a German boy during WWII. We will also use the fiction book *Little Ships* to help us understand how everyday people helped trapped soldiers in Dunkirk during World War II.

As **Writers** we are going to be using all we learn about the world wars to write a range of meaningful texts, including informal letters and diaries.

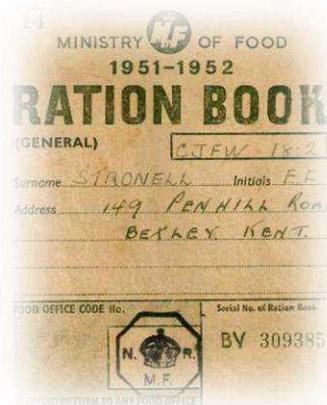
As **Historians** we are going to be taking a step back in time to 1914, the outbreak of the First World War. We will look at how the war began and the effects it had on the UK and wider world, leading into World War Two.

As **Geographers** we will use maps, atlases, globes and digital technology to identify the location of the countries that fought with both the allies and the axis powers, investigating what continent they are in and where the country is located.

As **Design Technologists** we are going to design, make and evaluate; stockings for troops in the trenches.

As **Artists** we are going to be finding out about 'war artist', Henry Moore. We will start by looking at his earlier war pieces to his famous sculptures captured around the UK. We will then create a WW1 silhouette using a water colour wash.

As **Musicians** we will be finding out about how music was important during the war to lift spirit and morale. We will be identifying some famous wartime songs and looking particularly at the role of Vera Lynn.



## Confident individuals

## Responsible Citizens

## Successful learners

### Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

### Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Collaborate
- Focus
- Be motivated
- Persevere
- Be creative
- Be curious

### SMSC

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.