



Turbulent Tudors

Year 5
Spring Term 2022

We are excited about building on our knowledge of Anglo-Saxons and Vikings from Year 4 and focusing on crime and punishment from these times and comparing them with the present day. We will also learn about the crimes and punishments during the Roman times before focussing more specifically on the Tudors and studying them in depth. We will find out about life in Tudor times; particularly the Tudor Monarchs, the reformation of the church, crime and punishment as well as what life was like for children in this era.



As **Historians**, we will explore how crime and punishment have developed over time and compare them with modern day crimes and punishments. We will also take a close look at life in Tudor Britain, exploring many aspects as well as taking a closer look at crime and punishment during that time too.

As **Design and Technologists** we will be learning the associated vocabulary and then basic skills, including measuring, cutting with saws to make bridges next term. We will also look at designs to understand manufacturing techniques while taking inspiration from great designers, the internet, communication, and collaboration.

As **Artists** we will investigate pop art and the work of artists include Warhol and Banksy to investigate the moral elements of street art creation. We will use relief printing to create our own interpretations of these artworks.

Confident individuals

Basic Skills – Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

Responsible Citizens

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

Successful learners

SMSC and British Values

This topic will allow us to learn about ourselves, others and the world around us. It will enable us to understand the wide range of cultural influences that have shaped our heritage. It will develop an interest in investigating and offering views about various moral and ethical issues as well as understand and appreciate the viewpoints of others, to work towards consensus.