



# Extreme Earth!

Year 6  
Spring Term 2022

We are very excited to introduce to you our Year 6 Learning Journey for the spring term, 'Extreme Earth!' The main focus will be on natural disasters such as volcanoes, earthquakes and tidal waves. We will be teaching volcanoes creatively through dance and drama as well as using modelling clay to investigate their features. Later in the term, Earthquakes and tidal waves will be taught through watercolours in art and ICT. We will also be looking at a case study of an earthquake and identifying the location of commonly occurring disaster hotspots around the globe. The learning journey will be woven into our creative writing too, with a non-chronological report on volcanoes and a piece or two on the Titanic. We are all looking forward to an exciting and engaging term of learning in Year 6!



As **Readers** we will focus on the story of Pompeii and use our inference skills to deduce information from a specific text. We will also work on our expression and intonation through reading aloud.

As **Writers** we will be looking at the Titanic disaster and creating journalistic recounts based around the tragic events. Later in the term, we are focussing predominantly on 'Eye of the Wolf'. We will be empathising with characters and using our knowledge of their emotions to develop our own stories.

As **Geographers and Historians**, we will be exploring how natural disasters, such as volcanoes, earthquakes and tsunamis occur. We will understand the effects of these disasters on the resources available and life for individuals inhabiting in these areas. We will be creating maps, using various keys, to describe the location of active and dormant volcanoes. We will also explore the locations of disaster hotspots and understand some of the reasons for the similarities and differences that occur between these countries.

As **Artists** we will be looking at how artists use and represent perspective and important messages through their pieces of art. We will look at the works of Hokusai to create sketches of mountains before creating textile interpretations using hessian, different stitching techniques, applique and beading for artistic effect.

## Confident individuals

**Basic Skills - Communication (Reading, writing, speaking and listening, ICT)**

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

## Responsible Citizens

**Thinking Skills and Personal Capabilities**

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

## Successful learners

**SMSC**

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.