



Evidencing the impact of the Primary PE and Sport Premium

2021-2022

The DfE Vision for the Primary PE and Sport Premium **ALL** pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

Two Mile Ash School did not carry forward an underspend from 2020-21 academic year into the current academic year.

Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	79%
Percentage of current Year 6 cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Two Mile Ash School has not used the premium to fund this in the academic year 2021-2022.	

Academic Year:	2021-2022
Total Funding Allocation:	£22,800
Actual Funding Spent:	£22,800



Two Mile Ash Primary PE & Sport Premium



2021-2022

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Intent	Implementation		Impact (School/Staff/Pupils) with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
Increased physical activity levels of pupils during break and lunchtimes due to a wider range of activities available.	New resources including: <ul style="list-style-type: none"> - 3 x Outdoor Table Tennis Tables with bats and balls. - Footballs - Slack Lines - Skipping & Ankle Ropes - Frisbees - Balls / Hoops / Catch pads / Bean bags / Quoits - Parachute 	£3,405	Increased engagement in physical activities during break and lunchtimes. Children are using resources that were not previously available. Table Tennis Tables have been very popular with children at break and lunchtimes with lots of children involved. Midday Supervisors believe behaviour of children has improved because children are occupied with activities.	Resources are well looked after and the high quality of them means they will last a long period of time. Next step - training young people to lead more structured games during break and lunchtimes (and hand out / collect equipment to ensure it is all well looked after) Sport leaders will arrange and lead Table Tennis House competitions.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact (School/Staff/Pupils) with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
A safe, purposeful environment for learning gained for the delivery of PE and School Sport.	Regular grounds maintenance carried out to ensure a safe PE learning environment. Athletics track and Football pitches line markings utilised for PE lessons and school fixtures / competitions.	£1,304	As a result of grounds work, pupils have been able to access large playing areas in school. This has resulted in increased movement and physical activity during break and lunchtimes.	Grounds work will continue to be carried out as necessary into next year. Sports markings will match the curriculum demands for each term.
	Safety checks and service completed on indoor and outdoor PE Equipment.		Pupils have accessed safe, well-maintained equipment in gymnastics lessons.	Improvements made to equipment will be utilised in the long term. Further annual checks will be carried out.
Safe travel of pupils to extra-curricular activities and events.	Lease of two Mini-Buses (August-February 2022) Lease of one Mini-Bus (July – August 2022)	£8,772	Pupils across the school have utilised this resource to attend various extra-curricular events as well as swimming lessons. Attendance at over 80 sports fixtures/competitions across a range of activity areas with a focus on developing skills as well as competing.	Continue to provide increased numbers of pupils' access to extra-curricular experiences including competition outside of school. Therefore, the mini bus will be utilised to safely transport pupils and staff to these events.
High standards in staff uniform have encouraged consistency in pupil PE Kit.	Purchase of long-term, smart staff uniform with school logo on. Monitoring pupils' PE Kit	£358	A positive ethos and high standards in PE and School Sport across the school. Increased number of pupils consistently attend school in correct PE Kit.	Continued monitoring of PE Kit will take place in 2022-23. Investment in squad kits next year to build upon 'pride to represent' the school.

Recognition of pupils' successes in PE and School Sport	Groups of children rewarded with lunches and certificates to celebrate successes.	£145	Children have appreciated the recognition of their successes and enjoyed this recognition with peers. It has led to children having a desire to continue to work hard for success.	Looking into alternative ways to reward increasing numbers of children. Other methods of rewarding children including medals in events that are organised by TMA.
Heighten the ethos of PE and School Sport amongst children, staff and parents in school	PE and School Sport Creed displayed on acrylic sign in Main School Hall	£505	The creed has been referred to throughout the year so that children, parents and staff can relate to the values and vision we are striving for in school sport and PE.	This sign is permanent and will continue to be referred to in the future to both current and future children, parents and staff.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Intent	Implementation		Impact (School/Staff/Pupils) with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
<p>Staff CPD has developed PE Teachers' effective practice in areas of curriculum most needed (eg. Dance);</p> <p>CPD for Head of PE to increase preparation for Deep Dive in PE.</p> <p>Ensuring up-to-date minibus driving standards of staff</p>	<p>Annual Bronze level subscription to Milton Keynes School Sports Partnership gave access to CPD opportunities throughout the year. Through this, DH accessed Dance CPD Course and JS attended Deep Dive in PE Course.</p> <p>JS attended LEAP PE Conference at Stoke Mandeville Stadium in October 2021.</p> <p>JS completes MIDAS refresher course in December 2021.</p>	£312	<p>By attending CPD opportunities, staff have increased their subject knowledge in PE. Children have benefitted by the increased teacher competency as delivery of PE has been improved.</p> <p>Preparing for a Deep Dive in PE has ensured staff teaching PE are confident and ready in the eventuality of this happening.</p> <p>Up-to-date minibus driving course ensures drivers are competent in transporting</p>	<p>Pupils will continue to benefit from the increased knowledge that staff have developed within the delivery of PE and School Sport.</p> <p>Subscription to MKSSP will continue into 2022-23 with further CPD opportunities available to staff.</p> <p>Continue to practice Deep Dive situations and attend CPD opportunities that arise.</p> <p>To train up further staff with a MIDAS qualification.</p>

transporting children to sports events.			children safely to and from school sport events.	
Subscription to Association for PE has increased Staff knowledge and provided access to current pedagogy to inform practice.	Subscription to AfPE with access to termly journals and online resources. Safe Practice in PE purchased.	£204	Staff have also kept up-to-date with PE matters which support in preparation for a PE Deep Dive.	Subscription extends into 2022-23, providing access to resources and up-to-date information for staff.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact (School/Staff/Pupils) with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
<p>New and improved resources have enhanced the safe, purposeful PE and School Sport provision at Two Mile Ash.</p> <p>As a result, we have seen increased enjoyment, progress and engagement in PE lessons, as well as at extra-curricular clubs.</p> <p>Investment in inclusive sports such as Boccia has enable us to provide opportunities for new audiences.</p>	<p>Purchase of resources in key curriculum and extra-curricular activity areas including:</p> <ul style="list-style-type: none"> - Netball (balls and bibs) - Basketball (balls, team bibs and hoop systems) - Football (balls and goals) - Rugby (balls) - Gymnastics (mats) - Indoor Athletics (foam javelins) - OAA (orienteering resources, blindfolds and ropes) - Speed Stack (wet weather learning) - Dance (music system) 	£5,987	<p>Resources utilised in PE curriculum time as well as at extra-curricular clubs. Pupils have utilised the resources to progress in their PE and gain increased enjoyment.</p> <p>Staff have been able to deliver a more enriching curriculum as a result of the learning resources being available.</p>	<p>All resources will continue to be utilised in future years at the school by pupils. Safe storage of equipment has enabled resources to be well maintained and looked after. Next steps are to target curriculum activity areas which need resources, which again will be utilised long-term by our pupils. These include Health-related fitness and Athletics. Further investment into inclusive sports/activities is also required. By developing the bank of resources, pupils will go on to</p>

	<ul style="list-style-type: none"> - Badminton (racquets, shuttlecocks and nets) - Handball (balls and goals) - Rounders (balls) - Boccia 			access a breadth and depth of activity areas in PE.
Sports Leaders and House Captains have supported with the delivery of experiences on offer to pupils.	<p>Elected group of Year 6 Sport Leaders and House Captains have supported with House competitions throughout the year. Badges purchased and given to pupils to identify them as leaders amongst staff and peers.</p> <p>Hand Squeeze Whistles and lanyards (with coaching prompts) purchased to support leaders with their delivery of activities.</p>	£168	Sport Leaders and House Captains have been proud to represent the school at events and happily involved themselves in events. They have gone on to attend a Commonwealth Games Workshop, utilising skills learned as leaders. Year 5 children have been inspired to put themselves forward for roles next year.	<p>Newly elected Sport Leaders and House Captains in 2022-23.</p> <p>These will be utilised further to deliver break and lunchtime activities.</p> <p>Vests to be invested in to make leaders increasingly visible and recognisable when out at break/lunchtimes.</p> <p>Resources are well maintained and looked after for use by pupils in the future.</p>

Indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact (School/Staff/Pupils) with Evidence	Sustainability / Next Steps
	Key Actions Taken	Actual Cost		
Actual Outcomes				
Pupils involved in competitions, festivals and events organised by School Games organisers at MKSSP. Other opportunities presented to children at county and national level too. Opportunities to compete against pupils from other	Annual Bronze level subscription to Milton Keynes School Sports Partnership which gave the school access to over 40 competitions and festivals across Milton Keynes this year. Additional entries for pupils to represent the school at District,	£968	90% of our pupils accessed an inter/intra-school competition including MKSSP festivals and competitions as well as trust-wide events. These covered sports such as Basketball, Tag Rugby, Cricket, Rounders, Athletics, Football, Boccia,	Subscription to MKSSP in 2022-23 will allow further access to competitions and festivals across a range of sports. To continue to advance the provision of competition we offer our pupils, we will be

<p>schools, learning key values promoted within these. Pupils enjoyed inclusive experiences at extra-curricular clubs as well as provided with the opportunities to represent their class/house and compete against their peers in school.</p>	<p>County and National Cross Country events. Recording and tracking of pupil involvement in competitions and events. Planning and delivery of extra-curricular activities after school with staff to deliver these opportunities. Planning and delivery of house and class sport competitions in school including annual Sports Day.</p>		<p>Swimming, Netball, Gymnastics, Tennis and Badminton. Extra-curricular sports clubs ran for each year group after-school, with 70% of children accessing these. A range of additional events organised throughout the year including House Competitions and a Sports Day ensured all pupils had the opportunity to compete.</p>	<p>organising further trust-wide festivals and competitions. More house/class based competition will be accessible next year as increased resources are now available in school thanks to Sport Premium funding. The success of Sports Days and House competitions will be followed up next year with the planning and resources in place for this.</p>
<p>Safe travel of pupils to extra-curricular activities and events.</p>	<p>Fuel purchased for Mini Buses</p>	<p>£672</p>	<p>Pupils utilised mini buses to attend various extra-curricular events. These events were across a range of sporting activities with a focus on developing skills as well as competitiveness.</p>	<p>Next year pupils will access extra-curricular experiences outside of school. Therefore, the mini busses will continue to be utilised to safely transport pupils and staff to these events.</p>

Signed off by:	
Head Teacher:	Lucy Eldridge
Date:	21.07.22
Subject Leader:	Jake Saville
Date:	21.07.22

Two Mile Ash School

July 2022