



Autumn Term
2022

Year 5 Learning Journey

French:

We are consolidating our French phonics sounds, basic phrases, numbers, colours, months and days of the week. We will also be revising time and sports, writing some simple sentences. We will then move onto learning how to express different emotions and then build to writing about ourselves.



Music:

This term, the children will be continuing their woodwind work. They will be reading and writing formal music notation and developing their recorder playing skills. They will be improving their performance skills both in small groups as a whole class.

PE:

This term we will learn more about the rules as we take on challenges within the invasion games Basketball, Football and Netball. In addition to this, we will explore more areas of Gymnastics and develop our endurance in the Athletics area of Cross Country. There will be opportunity for competition in all of these activity areas and more, including Badminton, Dodgeball and Tag Rugby.



Art:

This term, the children will be looking at portraits and the surrealist work of Salvador Dali. They will learn about him as a person and about his work. They will use a range of colours and abstract techniques for specific effect, as well as continuing to master techniques including drawing and painting.



Computing:

During the first half term in Year 5, we will be looking at keeping safe online. Through personal profiles, passwords and what you should or shouldn't be sharing online. We will also look at navigating online, being aware of risks and identifying real and fake information. During the second half term, we will be blogging! Through investigation and evaluation of blogs and their intended purpose, we will plan the content and layout of our own blogs including images and audio.



Science:

During the autumn term, we are looking at everyday materials. The children will be testing different materials. We will be looking at the life cycle of materials and how they transform from solids, liquids and gases. Children will undertake a number of practical experiments surrounding these.



RE:

How do people's beliefs about God, the world and others impact on their lives? We will be looking at Jewish places of worship, special events and celebrations and daily life.



RSHE:

This term, we will be looking at discussing and developing strategies for keeping emotionally and physically healthy. We will also be learning about 'habits' and how habits can be hard to change when developed - including the risks and effects of legal and illegal substances.

DT:

This term, the children will be baking their own bread. They will look at different types of bread from other countries and cultures and research a range of flavours and ingredients. They will then plan, prepare and make a sweet or savoury loaf and evaluate against their original design idea.

