



Phonics Workshop

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READ!
TO SUCCEED!

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson





Reading At TMA

- As a school, we are always driving reading.
- Reading is a life skill
- Everything that we do linked to raising the profile of reading comes under the banner of Read to Succeed
- Constantly updating books in shared areas- last year spent £2000 on books
- Initiatives from last year-

Postcards for library, National Poetry Day, potato characters, World Book Day, book recommendations for parents on Fb/parentpay, Years 3 and 5 author visitors, to just name a few, reading tuition provided for identified children

What are phonics?

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

Single sounds (phonemes) produced when reading a letter (grapheme) or letters.

How does this differ from learning the ABC's (names of letters)?



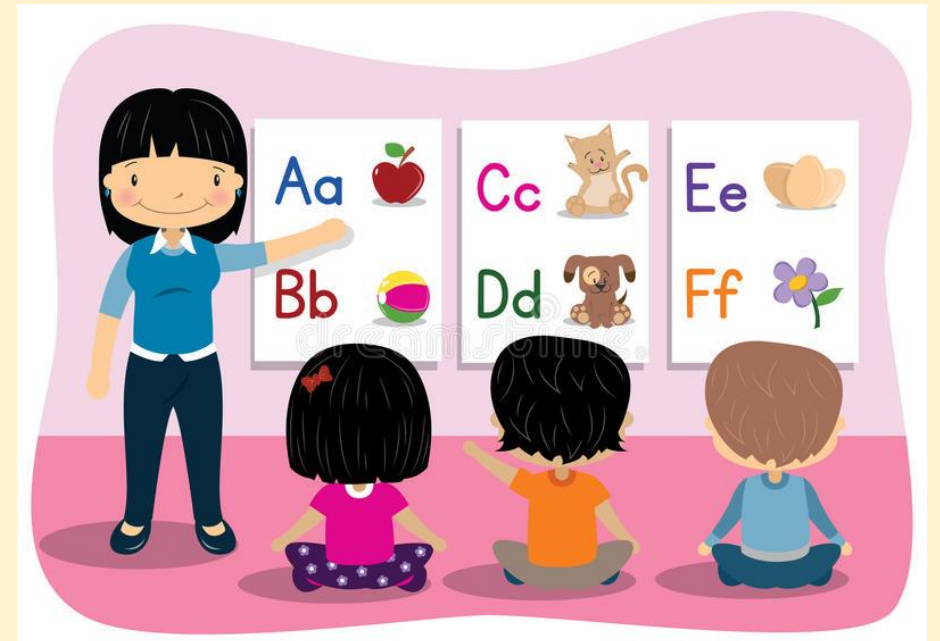
Why are they important?

Traditionally, children were taught letter names like **ay**, **bee**, **sea**, these don't always represent their pronunciation
(**W = double u**).

The phonic approach encourages us to directly link letters to sounds.

W E T = Wet

CH A T = Chat





Read Write Inc Phonics (Ruth Miskin)

- This is the phonics programme that we use at Two Mile Ash school
- Fidelity to Ruth Miskin
- Ashbrook and Holmwood
- Why is my child on this programme?
- What happens when my child completes the programme?





How is it taught?

- Speed Sound chart
- Phonics cards
- Story Books
- Comprehension
- Spellings
- Writing





Terminology



- Your child may begin to use terminology that you are unfamiliar with - this glossary of terms may help!
- **Green words**
- Green words are words that can be broken down into sounds, and blended together to read.
- **Red words**
- Red words are words that cannot be broken down. These are taught explicitly, and are words that children need to read by sight.



Fred Talk- used for reading

- Your child will be encouraged to sound out words that they cannot read. We call this “Fred Talk”. Fred is a frog that joins the children in every session and he can only talk in sounds!
- The children blend the sounds to form the whole word
- c-a-t = cat
- sh-o-p= shop
- n-igh-t= night



https://www.youtube.com/watch?v=dEzfpod5w_Q





Spellings

- **Fred Fingers**
- Fred Fingers are used for spelling. Children hold up the hand that they do not write with. They sound out the word they are spelling and put up the correct number of fingers for the word.
- For example: m-ee-t = 3 sounds = 3 fingers.
- Ask your child how many sounds they can hear in the word “meet”
- Ask your child to put up their Fred Fingers (there should be three)
- Using the hand that your child writes with, they pinch the first finger and say the first sound in the word ‘m’
- Pinch the middle finger and say ‘ee’
- Pinch the last finger and say ‘t’
- Fingers are pinched left to right, as we would read.





How to:

<https://youtu.be/UCI2mu7URBc>

A YouTube video player interface. The video shows a young girl with pigtails smiling and holding a white card with a black lowercase letter 'i'. The video title is "Phonics: How to pronounce pure sounds | Oxford Owl". The video progress bar shows 0:42 / 3:39. The YouTube logo and other interface elements are visible at the bottom.

Phonics: How to pronounce pure sounds | Oxford Owl

Copy link

MORE VIDEOS

0:42 / 3:39

YouTube





Children who have two books



- We continually assess to see where our children are with their reading fluency. We find that children who find reading challenging may have gaps in their phonics, which we address in English lessons and additional interventions.
- Your child may come home with two reading books. One of these books is for them to build up their phonics knowledge and sight words and the other is for them to read with an adult, with the adult taking the lead. This will mean that the pupil will be practising their phonics as well as being exposed to books that they are interested in and will increase their vocabulary, hence encouraging their love of reading. If your child is receiving two books, the school will notify you of this.
- Your child may also be given additional Bug Club homework or Rapid Read homework to encourage their reading fluency or comprehension. If this is the case, again the school will notify you.



- Have a look at the resources on your table
- Feel free to ask us any questions



Resources

1. Oxford Owl

<https://home.oxfordowl.co.uk/reading/what-is-letters-and-sounds/>

(Shows order of acquisition)

2. Phonic Chart/ flash cards

f	l	m	n	r	s	v	z	sh	th	ng		
ff	ll	mm	nn	rr	ss	ve	zz			nk		
ph	le		kn	wr	se		se					
					ce		s					
b	c	d	g	h	j	p	qu	t	w	x	y	c
bb	ck	dd	gg		ge	pp	tt	wh				tch
a	e	i	o	u	ay	ee	igh	ow				
	ea				a-e	ea	i-e	a-e				
					a	e	i	o				
					ai	e	y	oa				
					aigh	y	y	o				
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure		
u-e			oor	are	ur	ow	oi					
ue			ore									
ew			aw	er								
			au									

Speed Sounds

3. YouTube:

<https://youtu.be/TkXcabDUg7Q>

4. [Parents - Ruth Miskin Literacy](#)

5. Teach Your Monster to Read:

<https://www.teachyourmonster.org/account>

