



Terrible Tudors

Year 5
Spring Term 2023

We are excited about building on our knowledge of Anglo-Saxons and Vikings from Year 4 and focusing on crime and punishment from these times and comparing them with the present day. We will also learn about the crimes and punishments during the Roman times before focussing more specifically on the Tudors and studying them in depth. We will find out about life in Tudor times; particularly the Tudor Monarchs, the reformation of the church, crime and punishment as well as what life was like for children in this era.



As **Historians**, we will explore how crime and punishment have developed over time and compare them with modern day crimes and punishments. We will also take a close look at life in Tudor Britain, exploring many aspects as well as taking a closer look at crime and punishment during that time too.

As **Design and Technologists** we will be learning how to use our sewing skills to applique Tudor cushion designs. We will develop mood boards to investigate monograms and thread colour to represent the era.

As **Artists** we will create print reliefs inspired by the Tudor rose using a range of colours and materials to adapt and improve our designs.

As **Readers** we will read the text *Holes* by Louis Sachar to follow the theme of crime and punishment in fictional texts. This links to our previous learning as the text is set in America.

Confident individuals	Responsible Citizens	Successful learners
Basic Skills - Communication (Reading, writing, speaking and listening, ICT) Mathematics	Thinking Skills and Personal Capabilities	SMSC and British Values
We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.	We will seek every opportunity to develop our ability and willingness to: Be independent Be motivated Be imaginative Persevere Be collaborative Be reflective Be focused Be curious	This topic will allow us to learn about ourselves, others and the world around us. It will enable us to understand the wide range of cultural influences that have shaped our heritage. It will develop an interest in investigating and offering views about various moral and ethical issues as well as understand and appreciate the viewpoints of others, to work towards consensus.