

ASHBROOK

TWO MILE ASH

HOLMWOOD

15<sup>th</sup> September 2023

Dear Parent(s)/Carer(s),

I am writing to inform you of a vacancy for the role of parent governor on our Local Governing Body.

### **The role of the Local Governing Body (LGB)**

The LGB is responsible for providing confident and strategic leadership, and creating robust accountability, oversight, and assurance with a particular focus on monitoring:

- The standards of educational performance of all pupils
- The well-being and safety of all children and adults within the school
- The school's position and role within the local community

### **The role of a parent governor**

As a parent governor, you'll work with the LGB to ensure it effectively carries out the duties referred to above. You'll also play a vital role in ensuring that the LGB is connected with, and is aware of the views of, parents and the local community.

There is a difference between having parent governors on a board and seeking parental views via engagement. The former requires complete impartiality to support the school and every pupil in it, not to discuss or consider anything in relation to their individual child. Parent engagement should not be confused with parental representation on a board. Boards should ensure that their organisation is regularly communicating with parents and carers and that parental engagement is used by the board to inform their strategic decision-making.

The board must operate and make decisions in the best interest of pupils, not in their own interests or as a collection of individuals lobbying for the interests of the constituency from which they were elected or appointed.

To be a parent governor you should have:

- A strong commitment to the role and to improving outcomes for children
- Good inter-personal skills, curiosity, and a willingness to learn and develop new skills
- The specific skills required to ensure the LGB delivers effective governance
- Time to commit to attending all LGB meetings, online training/networking sessions and conducting monitoring visits during school hours.



Ashbrook School, The High St.  
Two Mile Ash, MK8 8NA  
01908 561366



The High St.  
Milton Keynes, MK8 8NA  
01908 562262



Kensington Dr.  
Great Holm, MK8 9AB  
01908 260596

## Expectations of governors

- LGBs meet half-termly (6 times per year) and it is important that you attend these meetings so that you are up to date and able to contribute fully to discussions. The minimum expectation is 80% attendance.
- In addition, you will be assigned a specific 'link role' dependent on your skills and you will be expected to visit the school during the day. These governor 'visits' are an important part of getting to know the school and provide first hand insight into many of the items discussed at LGB meetings. An online report must be submitted as evidence for all visits.
- To carry out your role, you are expected to complete Prevent, FGM and NSPCC online training, attend a safeguarding induction at the school before officially starting your role, and attend an online new governor safeguarding session. A refresher safeguarding training session must be attended annually during your 4-year term.
- You are expected to abide by IFtL's 'Code of Conduct' which sets out the standards of behaviour always expected of all governors.
- Any election/appointment is subject to an enhanced DBS check to confirm suitability for appointment as a governor and employment references, both of which the school will complete.

## How to apply

If you are interested in applying for the role, please complete the candidate form attached to the letter and return it to [reception@tma.bucks.sch.uk](mailto:reception@tma.bucks.sch.uk) by **9am on Friday 22<sup>nd</sup> September 2023**

If we receive more applications than there are vacancies, a secret ballot will be carried out. We will inform you closer to the time if we have to do this.

If successfully elected/appointed, you will be asked to complete a full application form here: <https://www.iftl.co.uk/about/governance/governor-application-pack/>

Yours sincerely,

Chair of LGB

<b>Candidate name:</b>	
<b>Candidate address:</b>	
<b>Candidate statement:</b>  Outline why you are interested in becoming a governor. Include:  Particular skills and experiences you feel are relevant to the role  Other relevant interests or hobbies  If applicable, details of what you have contributed to governance during your previous term of office	

I confirm that I am a parent or carer of a registered pupil at either Two Mile Ash, Ashbrook or Holmwood school.

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_