



## Teaching and Learning Policy 2023-2024



***At Two Mile Ash School, high standards of achievement, behaviour and respect for each other, underpin everything we do. Our teachers strive to create independent, articulate thinkers and learners who have the confidence to realise their ambitions. Our pupils are happy, highly engaged and thrive from a rich and vibrant curriculum. This drives us in our pursuit for achieving excellence every day.***

# Teaching and Learning Policy

## The Principles of High Quality Teaching and Learning

### Aims

- ▯ To ensure that all pupils make rapid progress and develop knowledge, understanding and skills across the curriculum.
  - ▯
  - ▯ To ensure the best possible standards of pupil performance.
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  - ▯ To support teachers and classroom colleagues in ensuring the best possible standards of teaching are achieved across the curriculum.
- To ensure that all pupils have access to the same high quality teaching and learning experience.

### Introduction

Our school curriculum is the means by which we achieve our objectives of educating children in the knowledge, skills and understanding that they need in order to achieve high standards and to promote individual growth and development. This is underpinned by our common ethos and shared values. It is vibrant, rich and offers a wide range of learning experiences. Our broad and balanced curriculum provides opportunities to learn about the local, wider and global community and supports and enables pupils to lead fulfilling lives.

- We value the way in which all pupils are unique, and we promote respect for the views of each individual pupil.
- We ensure that all vulnerable groups, including disadvantaged and pupils identified with SEND, experience the same high quality teaching and learning and therefore make rapid progress.
- We value the spiritual, moral, social and cultural development of each pupil as well as their intellectual and physical growth.
- We value the importance of each person in our community. Our whole school curriculum promotes co-operation and understanding between all its members.
- We promote British Values and the rights enjoyed by each person in our society. We respect each pupil in our school for who they are, and we treat them with fairness and honesty. We aim to enable each pupil to be successful so that they become responsible citizens and make a positive contribution to society.

- We provide equal opportunities for all the pupils in our school.
- We value our environment and teach respect for our world, and how we should care for it for future generations, as well as our own.

**To achieve these aims we ensure:**

- A happy, healthy, safe and secure environment.
- A school site providing the resources for an innovative, exciting and engaging learning environment for the 21st Century.
- High quality teaching across the whole curriculum.
- A rich, challenging and relevant curriculum that reflects the needs of the pupils within the local community.
- A wide range of enrichment opportunities are provided including extra-curricular activities, day and residential trips as well as visitors in to school.
- Opportunities for pupils to play a part in developing their school and community.
- A professional, skilled, highly motivated staff team committed to the school's ethos and who can fulfil the aims of the school.
- Opportunities for parents to be active partners in the education of their children and the life of the school.
- Professional development of all staff.
- School leadership focused on continuous improvement.
- Effective management systems which support the raising of standards and the personal development of all pupils.

**At Two Mile Ash, high quality learning is characterised by:**

- Observable pupil progress within individual lessons, and over time, that builds upon prior attainment.
- Pupils' application and concentration on tasks that demand intellectual and creative engagement.
- Pupil's ability to work independently so that they make rapid progress with their knowledge, understanding and skills.

**Pupil's skills are enhanced in the following:**

**Cognitive Skills**

- enquiry
- creative thinking
- evaluating
- information processing
- reasoning

### **Learning Skills**

- independence
- perseverance
- motivation
- creativity
- collaboration
- focus
- curiosity
- imagination

### **Personal Capabilities**

- self-awareness
- managing feelings
- motivation
- empathy
- social skills
- communication
- making links

### **High quality teaching at TMA is supported by:**

- Excellent teacher subject knowledge which challenges pupil's knowledge and skills.
- High staff morale based on time for development, planning and preparation, identified within the 'TMA Teacher Offer'.
- A commitment for collaborative professional development.
- Effective planning based on Essential Objectives and teaching strategies based on the principles of challenge for all, throughout the curriculum.
- Essential Objectives that are shared and understood by the pupils to help them make rapid progress towards achieving them.
- A range of strategies and resources that interest, encourage, engage and challenge pupils, maximising opportunities for high quality learning in all lessons.
- The promotion of the self-esteem and confidence of all pupils so that they can succeed.
- A rich and stimulating physical environment which promotes greater engagement and independent learning.

- Effective use of time, including regular opportunities for reflection and rehearsal to promote speaking, listening and thinking skills.
- The provision of high quality learning experiences outside the classroom and the set timetable.
- Strategies that promote high standards of behaviour and engagement with learning.
- The effective use of the significant contribution of learning support assistants in promoting pupil engagement and more rapid progress.
- Monitoring the setting of the homework to ensure it complements the learning in the class.
- Ensuring that all vulnerable groups of pupils, including disadvantaged and those with Special Educational Needs and/or Disabilities, progress is monitored and tracked to ensure that rapid progress is made.
- Monitoring and tracking is robust and reflects our commitment to ensure all defined groups, such as gender and ethnicity, make rapid progress.

**At Two Mile Ash School high quality formative assessment is characterised by:**

- Constructive and thorough assessment of pupils' work, including developmental marking (see Marking and Feedback policy).
- The use of day to day assessment strategies including, teacher and pupil questioning, reflection and review opportunities as well as peer and self - assessment.
- Pupil's involvement and understanding of how they are improving and how they can improve further.

**Staff development**

Through our involvement in, and commitment to raising and maintaining high standards, we will continue to receive whole staff development based on our school, Inspiring Futures Through Learning Trust and national priorities.

Our performance management process will help staff to:

- Identify targets and areas for development in line with the school development priorities.
- Identify their own professional development needs.

Central to this process, is the notion that all staff have a responsibility to seek to improve their practice through evaluating their own needs as well as acting on the support and advice of colleagues.

**Version:**

V1 - 19<sup>th</sup> September 2019

V2-17<sup>th</sup> June 2020

V3 - 21<sup>st</sup> September 2020

V4- 16<sup>th</sup> July 2021

V5 - 21<sup>st</sup> July 2022

V6 - 1<sup>st</sup> September 2023

**Approval:**

This policy was ratified by the PATH

Local Governing Body.

**Next Review on or before:**

**September 2024**

This policy will be reviewed annually by the Two Mile Ash Strategic Leadership Team and approved by the Governing Body at least on an annual basis (although amendments prior to this may occur to reflect the key changes and proposals within curriculum currently occurring)

