

Dear Parent/ Carer,

I've had a lovely time hearing children read and I was delighted by the number of children who were keen to share their reading record with me and show off their merits. I enjoyed seeing the mixture of comments from the pupils themselves, parents and carers, older siblings and extended members of the family. Thank you for working in partnership with us to make sure that every child is a reader.

We know that at times thinking of a different comment to write in the records can be challenging. Below are some example comments which may help you when writing in your child's reading record book to describe how your child has read to you at home. To build a realistic picture and encourage your child appropriately, it is essential for both parent and teacher to have an open and honest dialogue and as such, it is important to record both positive and developmental comments.

- Read familiar words independently.
- Segmented (broke down the sounds in the word) and blended (put the sounds together to say the whole word) some words they weren't sure of.
- Showed a good understanding of the text by answering questions.
- Able to predict what happens next.
- Used their phonics to read new words.
- Could recognise the (oa, igh, ee, etc (the sound they are learning in their current phonics book) when reading the words
- Discussed the story.
- Used great expression.
- Self-corrected themselves independently.
- Could read 'Tricky Words' within the text.
- Struggled to blend in order to read the word as a whole.
- Struggled with the (oa, igh, ee etc- the sound being learnt in the phonics book) sound
- Guessed the words.
- Needed some support with

- Struggled to understand what the text/story was about.
- Was not engaged with this book
- Used the punctuation well (paused at full stops, used expression for exclamation marks etc..)
- Was able to relate what they had read to own experiences.

Thank you for your continued support.

Monica Sharma
(Head of English)