



Year 4 Curriculum Overview

French: We will learn how to tell the time to the hour and half past and be able to talk about their daily routine using the time. We will also learn about hobbies, our seasons and weather. They will continue to build on their grammar skills and knowledge of French verbs to be able to speak and write in simple sentences.

Science:

During the summer term, we will be studying the 3 states of matter and how they can change state. We will also study the topic of sound. During this topic, they will learn concepts such as pitch and volume and investigate ways to muffle



Geography: our topic this term is the impact of climate change within local areas. The focus will be on trees and forests and discussion around their importance locally, within the UK and globally.



PE: we will be doing athletics including a variety of track and field events and summer team sports like cricket, rounders and tennis.

PSHE: We are continuing to use the Jigsaw programme to fit together the six pieces of learning to create 'The Happy, Healthy Me Recipe Book'. This will focus on healthy choices, healthy diet, physical exercise, healthy friendships, healthy responses and decisions and avoiding smoking and alcohol.

Music: we will be continuing to learn the recorder, building on the woodwind skills we learnt last term and in Year 3. We will also develop our ability to read formal written music, recognising symbols for crotchets, minims, semibreves and their equivalent rests.



RE: In RE we will be learning about Hindu and Sikhi traditions and festivals. We will understand their ways of life and how they express their beliefs, including where and



Art: we will be telling stories in different ways creating artwork in the style of Etel Adnan who has been creating artworks for over fifty years in different art forms including: paintings, tapestries, ceramics and a special kind of artworks called 'leprellos.' The children will create their own leprellos by taking their own piece of paper and covering them with water colour paint strokes, writing and symbols.



History: we will be looking at the human influence thread of history and identifying and discussing famous women who changed the world over the past 100 years. We will look at primary and secondary sources and discuss how society changed as a result of these individuals

Computing: we will be introduced to the concept of data being represented digitally on computers. They will also learn how data is stored. The children will have an opportunity to search a database to answer questions. Then, they will also use that information to create a simple chart.