



Year 4 Curriculum

French:

We will revise the key vocabulary, phrases, numbers and phonics covered in Year 3 and then move on to learning about the amenities within the town, the main locations of France; asking 'Où habites-tu?' (Where do you live?) modes of transport and how we travel to school.



Science: We will be studying, identifying and classifying living things. We will look in detail at the characteristics of both living creatures and plants in order to identify them before creating our own classification keys.

Following this our second topic will be states of matter. We will compare and group materials, look at how these materials change state and how this occurs naturally in the weather cycle.

PE:

We will build upon the basic skills and game play within the invasion games Basketball, Football and Netball. In addition to this, we will explore more movements in Gymnastics and increase our ability to run for distance in the Athletics area of Cross Country.



Art:

We will be looking at the link between art and nature and making links with our rainforest topic. We will be using Christopher Marley as our focus artist and emulating his themes of colour and symmetry through sketching, shading and watercolour.

Computing:

We will be studying internet safety, and animating. We will be looking at e-safety and how to communicate safely using technology. This will include consideration of the content of emails, texts and cyber bullying. Our second topic will be creating a short piece of animation using ABCya animate software.



RE: In RE, we are learning about Hinduism. This will involve learning about the daily life of a Hindu, places of worship and religious occasions.

Music:

This term the children will be moving from ocarina to recorder. They will be developing their knowledge of how to play a woodwind instrument, and will be starting to read formal written music notation alongside symbols. We will also be composing simple patterns using the notes B and A.



History:

We will study the Ancient Maya and look at where they were located and how they lived. We will learn about their cultures and beliefs and make links to modern society. We will support this topic with a topic day in November.

DT: This term, we will be looking at textiles and linking this to history by creating and sewing felt pouches.

PSHE: We will look at how being part of a team and how our attitudes and actions affects others. We will understand different roles in our school and community and how to make collective decisions as part of a democracy and deal with conflict. We will discuss bullying and know what to do if it is witnessed.

Geography:

We will be studying rainforests as a unique biome, focusing on tropical rainforests but comparing with temperate rainforests. We will identify where rainforests are found, the weather, climate, vegetation and wildlife found within them. We will create a research piece on a famous tropical rainforest.