Welcome to our Year 6 information evening where we are sharing information all about the SATs tests. Here are some frequently asked questions that may help you to support your child before the assessments which are held in SATs week between **Monday 11th May 2026 and Thursday 14th May 2026.**

When are the SATs tests and what can I expect?	The year 6 SATs are statutory assessments that children in Year 6 take in May. The tests include reading, grammar and spelling as well as an arithmetic, reasoning 2 and reasoning 3. SATs week is held between **Monday 11th May 2026 and Thursday 14th May 2026.** It is important that your children attends school each day and arrives promptly each morning. We provide a SATs breakfast club to help the children settle into school each day and will send out more information about this nearer SATs week.
When will mock testing take place?	Mock testing is an important element that helps the children get used to the format of testing. We have one mock testing week in November and another in February that will run in the same way that baseline assessments did. The mock testing helps us to identify gaps in children's knowledge and put children forward for additional intervention groups in the spring term.
What support is in place in school to help my child?	The children have completed their baseline assessments to help ensure they are in the right group working at the right pace in English and Maths. All the groups access the same learning but your child's teacher will use the baseline and mock information to plan lessons that will be taught and interventions that your child may access. These groups are fluid so your child may move groups to ensure the curriculum is taught at the right pace for them.
What is the difference between a	The SATs tests are set and marked externally and instead of the previous national curriculum levels, children are given scaled scores. The tests are developed to the same specification each year, however, because the

raw and a scaled score?	questions must be different, the difficulty of tests may vary slightly each year. This means the score needs to be converted so the total number of marks a pupil gets in a test (their 'raw' score) is converted into a scaled score to ensure an accurate comparison of pupil performance over time.
How do I know if my child has passed their SATs test	Pupils scoring at least 100 will have met the expected standard on the test and those scoring 110 will have achieved greater depth. However, given that the difficulty of the tests may vary each year, the number of raw score marks needed to achieve a scaled score of 100 may also change. Your child's scores will be reported to you via MCAS in the summer term after the papers have been marked externally. Should your child not meet the expected standard they will not have to resit the SATs test but this information is passed to secondary school so as to inform them of supporting them in their continued learning journey.
What can I do to support my child?	• First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage! • Ensure your child has the best possible attendance at school. • Support your child with any homework tasks which will be sent out in the weeks after half term. • Reading, spelling and arithmetic (e.g. times tables) are always good to practise. • Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion). • Make sure your child has a good sleep and healthy breakfast every morning! • Attend parents' evening in the spring term – these will have a maths and English focus and teachers will talk about any access arrangements for your child e.g extra time. • You may wish purchase CGP revision guides such as the ones that are in shared area to give you an idea of the type of resources available to purchase directly from CGP. • Please refrain from using previous SATs papers with your children as these will be used in Year 6 mocks. We have used the 2023 as a baseline and will use the 2024 and 2025 SATs papers for our mocks.

If you have any questions the Year 6 team will be more than happy to support you. This information will also be available on the Year 6 website in case you wish to access it again later in the year.

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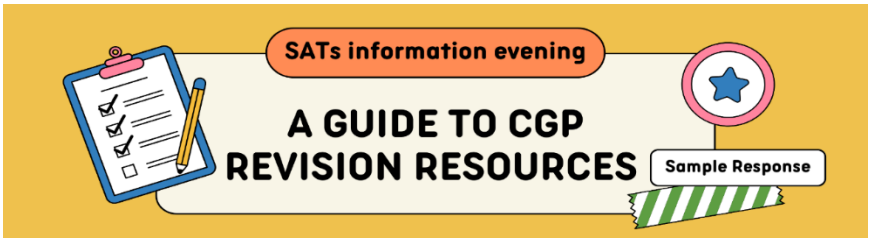

A range of CGP books are available via the CGP website and we do recommend the purchase of these to support your child should you wish them to do some extra work at home and revise for their SATs tests. In previous years, many parents have commented on how helpful these resources are but there is no expectation for them to be purchased.

Type of revision book	Description/Suitability
KS2 SATs Buster : 10 Minute tests	These materials can help children who struggle with completing tasks in a given time
KS2: Text/Test type	These include specific text types in English such as fiction, non-fiction,poetry and topics in maths such as ratio and algebra, geometry, measures and statistics
KS2 English/Maths Foundation SATs Buster	These are most suitable for children who are targeted working at. An indicator of this is your child's previous teacher assessment in their Year 5 report or children in 6CB, 6AW or 6MS English Set or 6BC, 6AW and 6CC Maths set

KS2 English SATs Buster Stretch	These are most suitable for children who are targeted greater depth. An indicator of this is your child's previous teacher assessment in their Year 5 report or children in 6JW, 6BC or 6CC English Set and 6CB, 6JW or 6MS Maths set.
KS2 SATS Question Books (Reading, Grammar, Arithmetic and Reasoning)	These materials will give your child experience of the types of questions and wording used on SATs papers
KS2 SATs revision book **KS2 SATs Stretch revision book**	Combined maths and English topics in one book The stretch revision book is more suitable for children who are targeted to reach greater depth

Thank you for joining us for the SATs information evening this evening. Should you require any further support please do speak to one of the Year 6 team.

All the resources discussed tonight will be available on our school website.