

WELCOME



A warm welcome to Two Mile Ash School, a member of the Inspiring Futures Through Learning Academy Trust and part of the PATH Partnership (Partnership of Ashbrook, Two Mile Ash and Holmwood). At Two Mile Ash School, high standards of achievement, behaviour and respect for each other, underpin everything we do. Our teachers strive to create independent, articulate thinkers and learners who have the confidence to realise their ambitions. Our pupils are happy, highly engaged and thrive from a rich and vibrant curriculum. This drives us in our pursuit for achieving excellence every day.

We have three core aims that run throughout our school curriculum. We aim for all pupils to become 'confident individuals' who are prepared for the next stage of learning and are equipped with the skills to contribute to an ever-changing world. We want our pupils to become 'successful learners' who enjoy learning, make rapid progress and achieve highly. In addition, we strive for our pupils to become 'responsible citizens' who make a positive contribution to the life of school and the wider society in which they live.

Our partnership with parents and our local community is an essential part of our success. Our open door policy provides an opportunity for our parents to engage in the life of school and we actively encourage parents to be involved in their children's learning and journey through Two Mile Ash.

We aim to make your child's transition from their previous school to ours as smooth and trouble free as possible. We know that generally, children make the move from one school to another easily and without experiencing any problems at all. However, things may seem 'different' at first and children may feel unsure especially in the first few days. This is entirely normal, understandable and quickly passes.

The following information is intended to help you and make your child feel welcome as they join the school. It deals only with matters of general importance and you are welcome to raise items of an individual nature or of a private concern, at any time. If you have any questions or queries, please call the school or email at reception@tmaschool.com

I look forward to welcoming your family to Two Mile Ash School.


Best wishes,

Lucy Eldridge

Lucy Eldridge
Headteacher



Directory

Headteacher:	Lucy Eldridge
Deputy Headteacher:	Sophie Silva
Assistant Headteachers:	Sally Scriven Tom Ruffett
Designated Safeguarding Lead:	Holli Isherwood-Crook
Business Manager:	Sarah Taylor
Contact details:	 Two Mile Ash School The High Street Two Mile Ash Milton Keynes MK8 8LH Tel: (01908) 562262
Website:	https://www.tmaschool.com/
Email:	reception@tmaschool.com
Chair of Governors:	Mr Garry Beardsworth

Term Dates for Academic Year 2025-26

Please see our website: <https://www.tmaschool.com/parents/term-dates/>

What makes Two Mile Ash unique?

We have a huge diversity of cultures and needs at Two Mile Ash. We know that our priority is ensuring that all our young people feel safe and secure in our environment. Our 'School Creed' is the mainstay behind everything we do. It focuses on working together, respecting each other and developing strengths in ourselves which will help shape our future.

Our School Creed

There can never be another you. You are more than just special... you are unique.

Use these strengths to overcome weakness.

Never carry a prejudice for it will harm you, but always listen well.

There is never an end to learning.

Enlighten others through kindness and reason. Above all be fair.

Trust in yourself and search for the best in others.

Always view the dawn as a new beginning and let your sunsets be full of memories.

Time should be the canvas of your dreams.

Let the world be your masterpiece... Colour it with happiness, share in the joy of others and be proud of your own successes.

This is your time. You are the artist who will inspire others.

Let Two Mile Ash be your academy.

In February 2024, we had our latest Ofsted inspection where we were awarded 'Outstanding' in all areas.

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding

Ofsted reported that '*Pupils at Two Mile Ash School receive an exceptional education...*' and that '*Pupils study a highly ambitious and aspirational curriculum.*'

To read our full Ofsted report, please follow this link; <https://www.tmaschool.com/wp-content/uploads/2024/03/TMA-OFSTED-Report-Letter-1.pdf>

Our Two Mile Ash School Offer

The curriculum is all the planned activities that we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children. It also includes the 'hidden curriculum'; what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.

Values

Our curriculum is underpinned by our common ethos and shared values. The curriculum is the means by which the school achieves its objective of educating children in the knowledge, skills and understanding that they need to progress and achieve higher standards and prepare them for the next stage of education in order to lead fulfilling lives.

- We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures.
- We value the importance of each person in our community. We organise our curriculum so that we promote co-operation and understanding between all members of our community.
- We value the rights enjoyed by each person in our society. We respect each pupil in our school for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all the children in our school.
- We value our environment, and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.
- We value the spiritual and moral development of each person, as well as their intellectual and physical growth.

To see our curriculum offer in full, please follow this link;

<https://www.tmaschool.com/wp-content/uploads/2024/09/TMA-Curriculum-Offer.pdf>

Curriculum Vision

At Two Mile Ash we have created a broad, balanced, rich and vibrant curriculum, to excite and motivate our children; enabling them to develop confidence in themselves as independent, enthusiastic life-long learners.

At Two Mile Ash School we aim to provide opportunities that will enable all our children to become:

Confident Individuals

Who are prepared for the next stage of learning and are equipped with the skills to contribute to an ever-changing world

- Have a sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing
- Relate well to others and maintain good relationships
- Are decisive and becoming increasingly independent and are able to take their own initiative
- Make healthy lifestyle choices
- Take managed risks and stay safe
- Are willing to try new things and make the most of opportunities
- Have a sense of optimism about their lives and the future
- Develop personal values and attributes such as honesty, empathy and respect for others.

Responsible Citizens

Who make a positive contribution to the life of school and to society

- Are prepared for their role as a member of their own family and as a class member of our TMA family
- Are prepared for their role in the wider community i.e. through charitable fundraising
- Have secure values and beliefs and have principles to distinguish right from wrong, readily applying this understanding to their own lives and in doing so, respect the civil and criminal laws of Britain
- Understand their own and others' cultures and traditions with British Heritage, and have a strong sense of their own place in the world
- Recognise the central role of the democratic parliamentary system within Britain and the beliefs and values that underpin this
- Cooperate with others when taking the role as a leader as well as when working collaboratively within a team
- Respect others and act with integrity
- Appreciate and celebrate diversity, by understanding, accepting and respecting different religious, cultural and community groups
- Sustain and improve the environment; locally and globally.

Successful Learners

who enjoy learning, make rapid progression and achieve highly

- Have essential skills of English, maths, communication and technology
- Enjoy and are motivated and determined to achieve high standards of progress and achieve – to be successful beyond any boundaries they may face, now and in the future
- Challenged through work and enjoy challenging activities
- Be open to new thinking and ideas
- Able to learn independently and collaboratively, as part of a team
- Communicate effectively in a variety of ways
- Enquiring minds and think for themselves to process information, reason, question and evaluate
- Creative, innovative and resourceful, able to identify and solve problems in ways that draw upon a range of learning areas

Student Voice

It is our duty to foster an environment where children feel they are making a difference. We believe that when children take ownership and feel their voice is heard then there is a far greater commitment and desire for all to work together for a common good. At Two Mile Ash we provide a huge variety of opportunities for children to be heard.

Indeed, it is what our philosophy has always been based on and underpins our every decision.

There are a number of student leadership groups which are made up of children from all year groups, who work collaboratively on new initiatives and whole school projects.

Groups include Year 6 leaders, Science Ambassadors Digital Leaders, Read to Succeed Champions, Safeguarding Ambassadors, Eco Warriors and many more. A child from each leadership group is chosen to be a representative on the school Student Council.

In addition, two pupils are also nominated to sit on the Youth Parliament where they will help to shape wider change across the whole of IFtL.

Nurturing the Best in Each Other

Safeguarding Children

At Two Mile Ash, there exists an atmosphere in which children feel secure, are listened to and feel valued. Safeguarding Children and the pastoral care of all our pupils is our first priority, and our child protection policy clearly reflects this commitment.

Two Mile Ash School is aware of and compliant with multi-agency child protection procedures that have been agreed locally through MK Together Partnership which are based on statutory guidance, Working Together to Safeguard Children 2026. TMA's Child Protection Policy and other key documentation are published on the school website for your information.

<https://www.tmaschool.com/safeguarding/overview/>

Two Mile Ash School has clear guidelines for monitoring children at risk and we make use of the curriculum to build preventive approaches to child protection.

In cases where it is considered to be in the best interests of the child, the policy requires the Safeguarding Lead to refer such cases to the investigative agencies.

Designated Safeguarding Lead: Miss Holli Isherwood- Crook

Deputy Safeguarding Lead: Mrs Kim Smith

Designated Safeguarding Officers: Mrs Lucy Eldridge, Mrs Sophie Silva, Miss Sally Scriven, Mrs Cathie Stone, Mrs Natalie Phillips, Mrs Mel Wilmott.

Governor Responsible for Child Welfare and Safeguarding: Mrs Ceri Quirk

Inclusion at Two Mile Ash School

At Two Mile Ash, we are very much committed to an inclusive approach to your child's education. We believe very strongly that children of all abilities should be catered for – allowing

them to reach their full potential and feel a sense of achievement in the process. We feel that all children should be given as diverse an education as possible and that this should not be hindered by their academic ability, or SEND needs.

Under the SEND Code of Practice we cater for children under the four areas of SEND: Cognition and Learning, Communication and Interaction, Social, Emotional and Mental Health and Sensory and Physical Needs. Every child on the Special Educational Needs and disability register has provision and outcomes directly tailored to the individual. We welcome full collaboration between the Inclusion Team, teachers, parents and the child to ensure that the children are successful within Two Mile Ash School.

If your child has very specific needs, then we may have to take this process a step further and request the support of outside agencies. However, this will only be after consultation with you, as parents. We very much believe that it is only with direct support and regular communication between school and parents that the child will achieve the outcomes set. If you have any concerns, then please come in and share these with us. Our doors are always open.

Our aim is to ensure that children experience a broad and balanced curriculum. We will endeavour to ensure your child has all the rich experiences of the Two Mile Ash day while simultaneously having direct support in their outcome areas.

Within school, we offer an extensive range of provision undertaken by Learning Support Assistants and our Specialist Inclusion Team. This team also works with children and parents to support children socially and emotionally in school in order to increase their confidence, self-esteem and help nurture peer interaction. If you have any queries or concerns regarding your child/children, please contact Sally Scriven (Head of Inclusion and SENDCO) on sscriven@tmaschool.com

For further information, please see our [SEND Policy](#):

English as an Additional Language

As a whole staff, we work very hard to create an environment that respects the range of languages and cultures of our local community. We believe that providing the correct support for children with English as an additional language (EAL) and, where possible, nurturing their mother tongue is essential. We understand that the quicker the child's needs are identified, the sooner the child's learning is built upon and confidence grows. Our job is not only to support the learning of the English language and help access the curriculum but for pupils to independently converse and build positive relationships with their peers.

Pupil Premium

In England, all children in Foundation, Year 1 and Year 2 can receive school meals at no cost to you. This is a universal entitlement for all infant aged children. In addition, every child whose parent is receiving one of the following welfare benefits listed will be eligible for Pupil Premium funding. This is extra money for the school, provided by the government, to pay for targeted support for learning.

Entitlement to Free School Meals for children in school in Year 3 and above is not universal. You will need to make a separate application and your eligibility will be dependent on the benefits that you receive.

What are the eligibility criteria?

Children are entitled to receive free school meals if they or their parents or guardians receive any of the benefits below.

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Where can I get more information?

If you need any further information, please speak to a member of school staff. You can also visit the free school meals website: <https://www.cloudforedu.org.uk/ofsm/sims>.

How do I apply?

You can register and find out if your child is eligible by visiting the Free School Meals application website. <https://www.cloudforedu.org.uk/ofsm/sims>. The system is quick and simple to use and can be accessed via a smartphone or hand held device. All applications are sent directly to the school.

Please register online, even if you have applied and been unsuccessful in the past. By doing so, we will have your contact details and can inform you straight away if your eligibility changes.

If you would like help with your application or would like more information please contact the school.

Our Meal Provisions

School Meals

We are proud to offer good quality lunches, prepared on site at affordable prices by Stir Food. Our meals are very popular and are constantly reviewed as part of our Healthy Schools Initiative to provide tasty, healthier options which meet government standards. Hot meal options with a pudding are available at lunchtimes. Fresh bread and salad sides are available every day. There is a set price of *£2.75 per meal from Sept 2026 (* prices are subject to review and may change at the start of each new term).

For students with one or multiple allergen requirements, or complex dietary needs such as; dairy free, gluten free, egg free etc, a special diet information form; available from the school, must be completed and sent directly to Stir Food. On return, Stir will issue a specific menu for you to choose from.

Stir's menus and booking information is available online via the Swift Kitchen App. You will be given a unique code to be able to set this up. Orders can be **pre-booked up until 9.30am on the morning or weeks in advance**. If you are already using the app for your current school, you will still need to set your child up using their unique code.

Children may also bring their own healthy packed lunch to be eaten under supervised conditions.

For Free School Meal eligibility, apply online at: <https://www.cloudforedu.org.uk/ofsm/sims>.

Break Time Snack

As part of our Healthy Schools initiative, children can bring in a healthy snack for break time. This must be a piece of fruit or vegetables only.

Extended Schools

Extra-Curricular Activities and Extended Clubs

Two Mile Ash offers a comprehensive extra-curricular programme for all pupils who wish to participate. Extra-curricular activities run after school from 3:30pm – 4:30pm.

Every term we have a variety of clubs on offer. These include clubs such as design technology, arts and crafts, science, dance, orienteering and more. We also offer our range of sports clubs each term.

A charge is made for administrating extra-curricular clubs. Parents are always notified of these well in advance via the club programme letter.

We also offer our extended club programme. These are our unique clubs on offer to our children and run differently to the extra-curricular programme. These clubs include activities such as skiing, snowboarding, karate, badminton, music lessons and more. The extended club prices vary depending on the club on offer. If your child signs up for one of these clubs, it is the parent's responsibility to collect their child from school and transport them to and from the venue of the club. The extended clubs are run by their own coaches and are held at various venues including Two Mile Ash School.

Dismissal After Clubs

At the end of each school based club (4:30pm), the teacher will take the children onto the slope or side gate where they will wait for parental collection. You will be informed in the clubs letter as to which exit your child's club will be dismissed from. May we remind you that prompt collection from clubs is expected.

Education Visits and Off-Site Learning

We provide a full range of off-site learning opportunities and place a high importance on out-of-the classroom learning, particularly residential visits. We offer a residential visit for each year group that is reflective of the age of the children during that year.

Parents are asked to note that governors have made a bursary available to the Headteacher to assist parents who may wish their child to take part in certain visits, but who may be experiencing difficulties in making a financial contribution. Please inform the Headteacher if you require any assistance.

Charging & Remissions Policy

The school has adopted DFE guidelines in establishing its policy on charging for educational activities.

The policy is as follows:

1. Where activities take place during school sessions, parents should be invited to make voluntary contributions towards the cost of the activity on a pro-rata basis, but a pupil should not be prevented from taking part in that activity because his or her parents cannot make a contribution. (In the event of insufficient financial support being provided to meet the expenses of a particular activity, the activity may have to be withdrawn).
2. Where activities take place outside normal school sessions, charges should continue to be levied as appropriate.
3. The Headteacher must be consulted if a parent wishes to make an application for full or partial remission of charges.
4. Charges can be made for materials where parents have indicated in advance that they wish to own their child's finished work.
5. Parents will be asked to meet the cost of breakages or damages where these are the result of inappropriate behaviour on the part of their child.

Wrap Around Care – Breakfast and Afterschool Club

We recognise the importance of supporting our parents and are pleased to offer 'wrap around care' for our children. In order for us to offer these facilities, we do need to charge parents however, we aim to keep costs fair and affordable and provide a safe, secure and fun environment for our children.

The Breakfast and Afterschool Clubs below are available for those parents of children in Years 3, 4, 5 and 6, who wish their children to be supervised in school between the times stated.

Bookings must be made in advance using the MCAS App. Wrap Around Care terms and conditions apply. Please see our website for more details.

<https://www.tmaschool.com/parents/wraparound-care/>

Parents

Liaison with Parents

We look forward to getting to know you and working in partnership with you, to ensure your child's life at Two Mile Ash is positive, productive and enjoyable. We would like to reassure you that, if at any time you want to talk about your child's progress or have any concerns, we operate an 'open door' policy. So please do not hesitate to contact the school.

At Two Mile Ash we strongly and warmly encourage parents to take an active part in school life in a number of ways:

- Supporting school fundraising events through generating new ideas and where possible offering help during an event.
- Attending curriculum workshops.
- Encouraging and supporting your child with home reading and Independent Study.
- Attending Parents Consultation Evenings.
- Jointly supporting your child through times of difficulty and also sharing in the enjoyment of your child's successes.
- Ensuring all contact details including email, home address and telephone numbers are up to date.

To keep you up to date with school life, there is a TMA Newsletter that is published at the end of each half term and we also send out a Headteachers Bulletin each week with the dates for activities within that week.

Our school website is truly a window into our school and offers both a place to seek key information as well as sharing events and news with the community. We are incredibly proud of our children's achievements and are pleased to share these on Youtube, Twitter and Facebook.

Should you wish to read any of our school policies, they can be found on our school website, or you can contact reception for a paper copy of the policy that you require.

Reporting to Parents

Our Home-School relationship, which is of such integral importance to the school, is especially dependent upon effective communication. We believe that a child will prosper best only if there is strong liaison and a high level of understanding between home and school.

Two Mile Ash's reporting strategies have proven to be extremely successful in fostering this level of understanding and parents place much value upon the efforts the school makes to keep them informed of their children's progress at regular intervals throughout each year.

Two “formal” Parent Consultation evenings take place each year. During this time, parents meet with their child’s teachers to discuss progress and establish new targets. The final invitation at the end of the summer term, is a celebration evening where we recognise the achievements of the year.

Parents may, of course, consult with staff at any time regarding their child’s progress and the school very much encourages this flexibility.

We provide a written report on every pupil at the end of the summer term, which is shared with parents through the MCAS app. This annual report contains a commentary on progress in core subjects, an overview of attainment in all curriculum areas and their success in pastoral development. Strengths and special achievements are highlighted along with specific targets for future development and parents are encouraged to comment upon the year’s progress also.

Standard Assessment Test Results (SATs) are reported on in Year Six, when each child’s actual level of attainment in English and maths are reported. Furthermore, the children will undertake their Multiplication Timetables Check (MTC) in Year Four. As you and your child approach these tests, we will provide lots of information and ways to support your child with these.

Home Learning (Guidelines for Parents)

At Two Mile Ash we believe Home Learning - Independent Study - should be purposeful, enjoyable for the child and stimulate imagination and creativity as well as reinforce what is taught in the classroom.

Parents are asked to support and encourage children with their Home Learning. However, if your child requires further support, please contact the child’s teacher.

Children who fail to complete Home Learning on a regular basis to the best of their ability will be monitored closely by staff who will inform parents/carers as soon as they feel an issue may be arising.

For further details, please see our Home Learning Policy <https://www.tmaschool.com/wp-content/uploads/2024/08/TMA-Home-Learning-Policy-2024-25-Copy.pdf>

Attendance & Absence from school

Absence from school significantly impacts on a child’s self-esteem and ability to make progress in their learning and to that end, we endeavour to ensure every child has an excellent attendance record. Our target for attendance is 97%.

For all concerned, it is extremely important that we know why a child is absent from school. Parents are asked to telephone school as soon as possible on the first day of absence and to continue to inform the school on each day thereafter for the duration of the illness. To support with this, we have a messaging system that can be used by phoning into school on 01908 562262 or emailing attendance@tmaschool.com . Should school hold any concerns around pupil absences, a home welfare check may be conducted by members of staff.

If you have any queries regarding your child’s attendance, please contact the school attendance officer.

For further information, please see our full Attendance policy <https://www.tmaschool.com/wp-content/uploads/2025/09/TMA-Attendance-Policy-2025-2026-1.pdf>

Uniform

It is an expectation that all Two Mile Ash children will wear the approved school uniform. Happily, our children take great pride in their school and this is always reflected in the way they dress for school.

- **Branded items are limited. Please be aware we only require the school jumper or cardigan and the PE T-shirt to be branded with our logo.**
- For generic items e.g. polo shirts, trousers, skirts, socks, shoes etc. colours and styles will be stipulated but these can be purchased from any supplier the parent chooses.

All items of uniform must be clearly labelled with your child's name

Maisies stock the Two Mile Ash uniform both in their Wolverton store and online. Uniform will be available to order and buy from Maisies all year round. Delivery charges may apply, please check their website for details. Their website address is <https://www.maisies-superstore.co.uk/>

	Girls	Boys
Winter	<ul style="list-style-type: none"> • Years 3, 4 and 5 – Navy cardigan with school logo or navy sweatshirt with school logo (Compulsory) • Year 6 Pupils – Claret cardigan with school logo or claret sweatshirt with school logo (Compulsory) • Navy or white polo t-shirt with school logo (preferred) or plain navy polo t-shirt • Grey skirt or grey pinafore dress • Grey tailored trousers (these must not be cropped trousers) • Grey plain tights, white or grey socks (no patterns) • Black school shoes (no boots) • Winter Coat 	<ul style="list-style-type: none"> • Years 3, 4 and 5 – Navy sweatshirt with school logo (Compulsory) • Year 6 Pupils – Claret sweatshirt with school logo (Compulsory) • Navy or white polo t-shirt with school logo (preferred) or plain navy polo shirt • Grey tailored trousers • Grey socks (no patterns) • Black school shoes (no boots) • Winter Coat
Summer	<ul style="list-style-type: none"> • Years 3, 4 and 5 – Navy cardigan with school logo or navy sweatshirt with school logo (Compulsory) • Year 6 Pupils – Claret cardigan with school logo or claret sweatshirt with school logo (Compulsory) • Navy or white polo t-shirt with school logo (preferred) or plain navy polo t-shirt • Grey skirt or grey pinafore dress • Blue check gingham dress • Grey tailored trousers (these must not be cropped trousers) • Grey plain tights, white or grey socks (no patterns) 	<ul style="list-style-type: none"> • Years 3, 4 and 5 – Navy sweatshirt with school logo (Compulsory) • Year 6 Pupils – Claret sweatshirt with school logo (Compulsory) • Navy or white polo t-shirt with school logo (preferred) or plain navy polo shirt • Grey tailored trousers or shorts • Grey socks (no patterns) • Black school shoes (no boots or sandals) • Waterproof Jacket or Coat

Physical Education (PE) Kit

It is very important that children wear safe, smart and appropriate clothing for physical activity. Children are asked to come to school on PE days (and days they are attending a school sports club or event) in their PE Kit.

Long hair must be tied back and clear from the face.

No jewellery is permitted. If pierced earrings cannot be removed, the children will be requested to provide their own tape and cover them for the duration of the lesson.

On your child's PE day, please send your child to school PE ready, in the appropriate PE kit as detailed below.

The approved PE kit for both boys and girls is:

PE Kit	<ul style="list-style-type: none"> • Red PE T-shirt with school logo (Compulsory) • Black shorts with school logo (optional) or plain black shorts (no sports logos) • Black tracksuit bottoms with school logo (optional) or plain black tracksuit bottoms (no sports logos) • Black sweatshirt with school logo (optional) or plain black sweatshirt (no sports logos) • Trainers (not plimsolls) • House colour t-shirt with school logo (optional) or plain house colour t-shirt (no sports logos)
PE Kit optional items for extra-curricular clubs and teams	<ul style="list-style-type: none"> • Gum Shield for hockey (optional) • Shin pads for hockey and football (optional) • Black long socks (optional)

Equipment and Stationery

We expect children to come to school with the basic equipment they need for their lessons. We provide children with anything additional they may need across the school day such as colouring pens and pencils, glue sticks etc.

Please ensure your child brings to school each day a small pencil case containing;

- 2 x black handwriting pens
- 2 x pencils
- A 30cm ruler
- A rubber
- A pencil sharpener

Please do not send your children with big pencil cases, multiple pencil cases, gel pens, scissors or any other additional stationery items. The above is all your child requires and any other items sent into school will be asked to be kept in their bag and taken home at the end of the day.

1:1 Devices (iPads)

At Two Mile Ash School, we provide all of our children with their own device- an iPad. This becomes their personal device for the whole time that they are with us at Two Mile Ash School and the children can take these devices home with them daily so they can also access their learning at home.

Parents are provided with a fully comprehensive information pack and need to provide permission for the children to have their iPad at home. This is shared as part of the admissions information. For more information, please see the website below.

https://www.iftl.co.uk/devices/info_families/https://www.iftl.co.uk/parents/11-devices/

We know many parents are keen to support their child with the use of their iPads in school. We do require iPads to be charged at home and brought to school fully charged each day. Many parents have also bought their child stylus that are compatible with an iPad. These are welcomed to be bought into school but we do ask for them to be named, and these are sent in as the responsibility of your child, we cannot take responsibility if these are lost or broken within school.

Complaints Procedure

An excellent relationship exists between the school and its parents. Staff have earned a reputation for being very approachable and for being good listeners.

Two Mile Ash parents are positively encouraged to come into school to talk about any aspect of their child's education. Initial contact is to be made with the child's class teacher, and in most cases, concerns or anxieties are usually resolved at this stage. However, if a parent wishes to make a formal complaint, the Governing Body has published guidelines for parents detailing the necessary stages in the formal complaint's procedure.

Please see below link:

<https://www.iftl.co.uk/wp-content/uploads/2025/10/Complaints-Procedure-in-IFtL.pdf>

Please note

The Head teacher and the Governors of the school reserve the right to make any alteration to the curriculum or organisation of the school due to unforeseen changes in staffing or school status. The information contained in this document is correct at the time of printing as far as we are aware.

June 2026